# THE FEDERATION FOR INFORMATICS PROFESSIONAL IN HEALTH AND CARE ANDREW GRIFFITHS, CEO Building the Digital Workforce



# About FEDIP

FEDIP has brought together the expertise of our Professional Body members to develop a set of professional standards for informatics professionals in health & care and create a professional register for those who have attained those standards.

This allows FEDIP to offer Health and Care Informatics Professionals an accredited path to professional status.





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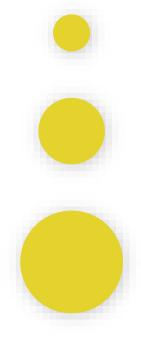
FEDIP's core **purpose** is to professionalise the Health and Care Informatics workforce in the UK.



Its **vision** is to achieve professionalisation through professional registration and the unification of the various Health and Care Informatics communities of interest through partnership and collaboration

#### 03

Its **aim** is to ensure that people working in digital health maintain the highest standards for the safety and protection of the public as well as for assurance of their own professional development.



Occupational architecture & CPD

# professional development work



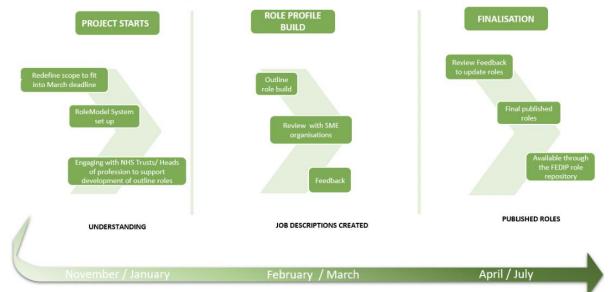


# THE APPROACH

BCS will produce 77 roles aligned to the government skills framework DDaT and underpinned by SFIA*plus*, the skills framework for the information age. The two taxonomies combined provide a robust platform for developing the role profiles against to meet industry requirements.

The outline roles will be produced by March 29<sup>th</sup>. Feedback provided by FEDIP, and NHS stakeholders will be updated to published roles after this date. (See project plan)

#### National Role Profile Development



BCS RoleModel**plus**, is deployed by a dedicated team of experts from its planning right through to completion with frequent review points.

BCS will appoint a Project Coordinator to oversee the project planning and implementation. A BCS Skills Assurance Consultant will produce the job role profile outputs, and engage the workshops with stakeholder organisations

### Occupational Architecture

DDAT Families Built on SFIA





SFIAplus Background Components				
Description	Background Title	Code		
Has good oral communication skills and takes an analytical approach to problem solving.	Prior Knowledge and Skills	CSMG2B02K		

Section Break —

## IT Operations -Service desk analyst v0.1

SFIAplus Work Activity Components				
Title	Details	Code		
Request handling and customer support	Following agreed procedures, receives and responds to common requests for service by providing information, to enable fulfilment. Promptly allocates unresolved calls as appropriate.	CSMG2WA0212		
Log, monitor and report	Maintains records, informs users about the process and, following agreed procedures, advises relevant persons of actions taken.	CSMG2WA0213		

Section Break

#### Example

#### Knowledge/Skills

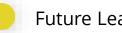
SFIAplus Knowledge/Skills Components					
Title	Depth	Details	Туре	Code	
Analytical Thinking		Acquiring a proper understanding of a problem or situation by breaking it down systematically into its component parts and identifying the relationships between these parts. Selecting the appropriate method/tool to resolve the problem and reflecting critically on the result, so that what is learnt is identified and assimilated.	Behavioural Skills	KSB01	



# PROGRESS & NEXT STEPS



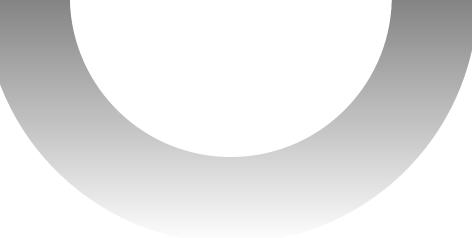
FEDIP



#### Future Leaders















# The FEDIP Hub

#### Learning Resources // Online CPD Record // Forum



Create Your Account

6 month trial for unregistered health informatics professionals

https://www.fedip.org/create-account

# Learn More About FEDIP benefits







Professional Registration and Digital Credentials FEDIP Learning Hub and CPD record Online Community

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